



Recre8 Program Application Form

Applicant's name _____

Date of Birth _____/_____/_____

The Evolve Recre8 Program is a **voluntary** program for all participants.

The information we ask you to provide in this form assists us in assessing the suitability of the applicant to the program. We ask that the form is completed accurately and honestly.

In receiving this application we trust that each applicant and their supporters are aware that, due to the nature of the program, significant commitment is required for successful completion. This form must be submitted **voluntarily** by the young person.

This application form is to be completed in three parts:

Part 1: completed by family/guardian

Part 2: completed by young person (applicant)

Part 3: completed by school/community agency

We thank you for your time and effort in applying to participate in the program. We will be in touch with regard to the next stage of the application process. *Evolve treats all information received as private and confidential.*

Young person (Applicant): _____ Date _____

Parent/Guardian/Community Supporter: _____ Date _____

Please return applications by post, email or fax to the Adventure Therapy Coordinator:

Andy Hamilton

Unit 1, 104 Dalley Street

MULLUMBIMBY NSW 2482

Fax: 02 6684 6018

Email: andyh@evolve.org.au

Queries: 02 66273941 or 0438 323 510

CONTACT DETAILS

APPLICANT'S DETAILS

Name: _____ Age: _____
Address: _____
Email: _____
Phone: _____ Mobile: _____

FAMILY/ GAURDIAN DETAILS

Name: _____
Relationship to young person: _____
Address: _____
Email: _____
Phone (AH): _____ (BH): _____
Mobile: _____ Fax: _____

Name: _____
Relationship to young person: _____
Address: _____
Email: _____
Phone (AH): _____ (BH): _____

COMMUNITY SUPPORT DETAILS

Contact person: _____
Organisation: _____ Role: _____
Address: _____
Email: _____
Phone (AH): _____ (BH): _____
Mobile: _____ Fax: _____

SCHOOL DETAILS

Contact person: _____
Organisation: _____ Role: _____
Address: _____
Email: _____
Phone (AH): _____ (BH): _____
Mobile: _____ Fax: _____

PART 1: Family & Community

This page was completed by _____
(Name and relationship to young person)

This information will help us to better understand the young person in the context of their home life and in their local community. We thank you for your openness in sharing this information.

General information about your young person

Substance usage (cigarettes, alcohol, other drugs – please note current levels of usage)

Involvement with Police/Law (please specify warnings/charges, nature of alleged offences and any upcoming court appearances)

Mental health concerns (please note any diagnoses, medications, behavioural considerations)

Intellectual disability (If yes, please provide detail about the nature and severity/IQ value if available)

History of self-harming and/or suicidal thoughts/attempts

Are there any other health concerns (including physical conditions or injuries, past or present)?

Describe how the young person responds (words and actions) when angry/frustrated:

Can the young person follow basic requests/instructions?

Yes/ No

Does the young person have the ability to keep himself and others safe? (i.e. follow instructions, measure risk, cooperate with others when required, maintain safety)

Yes/No

Do you feel that anything noted here may interfere with young person participation in the program?

Yes/No

Family Information

Does the young person live at home with family **OR** does the young person live in other accommodation? (please circle)

How long has the young person lived here?

Is the accommodation (please circle): Temporary Ongoing Stable

Provide further detail of accommodation if necessary.

Please list all members of the young person's family and their addresses where possible:

Name and relationship to young person	Age	Address

Describe the relationship (things that are good and the challenges) between the young person and their:

Mother/female caregiver/stepmother (please circle appropriate description):

Father/male caregiver/step father (please circle appropriate description):

Siblings:

What do YOU see as the young person's strengths?

What are the challenges relating to the young person at home?

If there are challenges/difficulties at home, what has been effective and/or encouraging to try and resolve these?

With regard to the Recre8 program, what are you hoping your young person may get out of it?

How do you think this may impact the family, if at all?

Is there any other relevant family information? (PTO if necessary)

PART 2: Young Person

This page was completed by _____
(young person)

*The aim of this information is to help us understand what is going on in your life at the moment and to work out if the
Recre8 program is the right fit for you. After all, YOU are the expert on your life, so please answer honestly!*

Are you interested in participating in the Recre8 program? **Yes** **No** **Not sure**

Please describe in words or pictures some of the reasons why you are or are not interested.

From what you know about the program, how do you think it could help you to make changes in your life?

School life

(Put a X on the line)

How would you rate your behaviour at school? Poor _____ Very good

How would your teachers rate your behaviour? Poor _____ Very good

How do you see yourself:

Working with others Poor _____ Very good

Working on your own Poor _____ Very good

Keeping to rules Poor _____ Very good

Getting work done Poor _____ Very good

Your energy level Poor _____ Very good

Confidence to give things a go Poor _____ Very good

What do you do well at school?

What do you like about school?

Your friendships

How are your friendships going? What could make them better?

Describe the kind of person you want to be for your mates:

Family life

How would you describe home life?

How do you see your relationship with your:

(Put a X on the line)

Mum	Poor _____	Very good
Step Mum	Poor _____	Very good
Dad	Poor _____	Very good
Step Dad	Poor _____	Very good
Carer/guardian	Poor _____	Very good
Brothers/sisters	Poor _____	Very good

Is there anything you would like to improve at home?

Have you tried to work on improving these things before, and if so, what worked even a little bit?

You

What do you like doing in your spare time?

What things are you good at?

What things make you happy?

What things make you angry?

What things make you sad/depressed?

Your future

What future would you like to have?

Who might help you to build the future you want to have?

What might get in the way of that?

Where do you see yourself in 2 years time (please circle):

School TAFE University Work Apprenticeship Other

Please add anything else you think we should know that you haven't said on this form already (use the back of the page if there is no room here)

PART 3: Community Youth Agencies/School

This page was completed by _____
(Name and relationship to young person)

This information will help us better understand the young person's experience at school/community. We are equally as interested in the strengths of the young person that we can draw upon in the program, as we are the challenges.

What is your perception of the young person's strengths?

What is the future pathway for the young person in his current environment?

How would you rate the young person's general experience of school/work?

What are the challenges relating to the young person at school/work?

If there are challenges/difficulties between the young person and school/work, what strategies have been used to try and resolve these? Have these been effective?

How do you see the young person at school/work:

(Put a X on the line)

Working with others	Poor _____	Very good
Working on his own	Poor _____	Very good
Keeping to rules	Poor _____	Very good
Getting work done	Poor _____	Very good
Energy levels	Poor _____	Very good
Confidence to give things a go	Poor _____	Very good

Describe the learning environment best suited to the needs of this young person?

Can you provide some comments about the young person's social network and any extra curricular activities that you know of.

What would you like the young person to get out of the Recre8 program?

If the young person was accepted on to a program, what strategies and support will the school provide him after the program?