



## Young Men's Program Application Form

Applicant's name .....

D.O.B. ....

The Evolve at Typo Station Young Men's Program is a **voluntary** program for all participants.

The information we ask you to provide in this form assists us in assessing the suitability of the applicant to the program. We ask that the form is completed accurately and honestly.

In receiving this application we trust that each applicant and his supporters are aware that, due to the nature of the program, significant commitment is required for successful completion. This form must be submitted **voluntarily** by the young man.

This application form is to be completed in three parts:

Part 1: completed by family/guardian

Part 2: completed by young man (applicant)

Part 3: completed by school/community agency

We thank-you for your time and effort in applying to participate in the program. We will be in touch with regard to the next stage of the application process.

*(Evolve at Typo Station treats all information received as private and confidential)*

Signed:

Young man (applicant):..... Date:.....

Parent/Guardian/Community Supporter:..... Date:.....

**Please return applications by post, email or fax to the Intake Worker**

**Kate Walsh**

**Post: 3 Alexandra Pde, Collingwood 3066**

**Fax: 9416 8476**

**Email: [kate@evolve.org.au](mailto:kate@evolve.org.au)**

## CONTACT DETAILS

### APPLICANTS DETAILS

Name: Age:  
Address:  
Email:  
Phone: Mobile ph:

### FAMILY/ GAURDIAN DETAILS

Name:  
Relationship to young man:  
Address:  
Email:  
Phone (ah): (bh):  
Mobile: fax:

Name:  
Relationship to young man:  
Address:  
Email:  
Phone (ah): (bh):  
Mobile: fax:

### COMMUNITY SUPPORT DETAILS

Contact person:  
Organisation: Role:  
Address:  
Email:  
Phone (ah): (bh):  
Mobile: fax:

### SCHOOL DETAILS

Contact person:  
Organisation: Role:  
Address:  
Email:  
Phone (ah): (bh):  
Mobile: fax:

# PART 1: Family and community

This page was completed by \_\_\_\_\_ (Name and relationship to young man):

*This information will help us to better understand the young man in the context of his home life and in his local community. We thank you for your openness in sharing this information.*

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## General information about your young man

Substance usage (cigarettes, alcohol, other drugs – please note current levels of usage)

Involvement with Police/Law (please specify warnings/charges, nature of alleged offences and any upcoming court appearances).

Mental health concerns (please note any diagnoses, medications, behavioural considerations)

Intellectual disability (If yes, please provide detail about the nature and severity/ IQ value if one)

History of self-harming and/or suicidal thoughts/attempts.

Are there any other health concerns (including physical conditions or injuries, past or present)?

Describe how the young man responds (words and actions) when angry/frustrated:

Can the young man follow basic requests/instructions?

Yes/ No

Does the young man have the ability to keep himself and others safe? (I.e. follow instructions, measure risk, co operate with others when required, maintain safety)

Yes/No

Do you feel that anything noted here may interfere with young man participation in the program?

Yes/No

### Family Information

Does the young man live at home with family? **OR** Does the young man live in other accommodation?

How long has the young man lived here?

Is the accommodation (please circle):                      Temporary                      Ongoing                      Stable

Provide further detail of accommodation if necessary.

Please list all members of the young man's family and their addresses where possible:

Name and Relationship to young man	Age	Address

Describe the relationship (things that are good and the challenges) between the young man and his:

Mother/ female caregiver/ stepmother (please circle appropriate description):

Father/male caregiver/step father (please circle appropriate description):

Siblings:

What do YOU see as the young man's strengths?

What are the challenges relating to the young man at home?

If there are challenges/difficulties at home, what has been effective and /or encouraging to try and resolve these?

With regard to the young men's program, what are you hoping your young man may get out of it?

How do you think this may impact the family, if at all?

Is there any other relevant family information? (P.T.O. if necessary)

# PART 2: Young Man

This page was completed by \_\_\_\_\_ (young man)

*The aim of this information is to help us understand what is going on in your life at the moment and to work out if the young men's program is the right fit for you. After all, YOU are the expert on your life, so please answer honestly!*

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Are you interested in participating in the young men's program?                      **Yes**                      **No**                      **Not sure**

Please describe in words or pictures some of the reasons why you are or are not interested.

From what you know about the program, how do you think it could help you to make changes in your life?

## School life

(Put a X on the line)

How would you rate your behaviour at school?                      Poor \_\_\_\_\_ Very good

How would your teachers rate your behaviour?                      Poor \_\_\_\_\_ Very good

How do you see yourself:

Working with others                      Poor \_\_\_\_\_ Very good

Working on your own                      Poor \_\_\_\_\_ Very good

Keeping to rules                      Poor \_\_\_\_\_ Very good

Getting work done                      Poor \_\_\_\_\_ Very good

Your energy level                      Poor \_\_\_\_\_ Very good

Confidence to give things a go                      Poor \_\_\_\_\_ Very good

What do you do well at school?

What do you like about school?

## Your friendships

How are your friendships going? What could make them better?

Describe the kind of person you want to be for your mates:

## Family life

How would you describe home life?

How do you see your relationship with your:

(Put a X on the line)

Mum	Poor _____	Very good
Step mum	Poor _____	Very good
Dad	Poor _____	Very good
Step dad	Poor _____	Very good
Carer/guardian	Poor _____	Very good
Brothers/ Sisters	Poor _____	Very good

Is there anything you would like to improve at home?

Have you tried to work on improving these things before, and if so, what worked even a little bit?

## You

What do you like doing in your spare time?

What things are you good at?

What things make you happy?

What things make you angry?

What things make you sad/ depressed?

## Your future

What future would you like to have?

Who might help you to build the future you want to have?

What might get in the way of that?

Where do you see yourself in 2 years time (please circle):

School                      tafe                      uni                      work                      apprenticeship                      other

Please add anything else you think we should know that you haven't said on this form already (use the back of the page if there is no room here)

# PART 3: Community Youth Agencies/School

This page was completed by \_\_\_\_\_ (Name and relationship to young man)

*This information will help us better understand the young man's experience at school/community. We are equally as interested in the strengths of the young man that we can draw upon in the program, as we are the challenges.*

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What is your perception of the young man's strengths?

What is the future pathway for the young man in his current environment?

How would you rate the young man's general experience of school?

What are the challenges relating to the young man at school?

If there are challenges/difficulties between the young man and school, what strategies have been used to try and resolve these? Have these been effective?

How do you see the young man at school:

(Put a X on the line)

Working with others	Poor _____	Very good
Working on his own	Poor _____	Very good
Keeping to rules	Poor _____	Very good
Getting work done	Poor _____	Very good
Energy levels	Poor _____	Very good
Confidence to give things a go	Poor _____	Very good

Describe the learning environment best suited to the needs of this young man?

Can you provide some comments about the young man's social network and any extra curricular activities that you know of.

What would you like the young man to get out of the young men's program?

If the young man was accepted on to a program, what strategies and support will the school provide him after the program?