



Young Woman's Program Application Form

Applicant's name

D.O.B.

The Evolve at Typo Station Young Women's Program is a **voluntary** program for all participants.

The information we ask you to provide in this form assists us in assessing the suitability of the applicant to the program. We ask that the form is completed accurately and honestly.

In receiving this application we trust that each applicant and her supporters are aware that, due to the nature of the program, significant commitment is required for successful completion. This form must be submitted **voluntarily** by the young woman.

This application form is to be completed in three parts:

Part 1: completed by family/guardian

Part 2: completed by young woman (applicant)

Part 3: completed by school/community agency

We thank-you for your time and effort in applying to participate in the program. We will be in touch with regard to the next stage of the application process.

(Evolve at Typo Station treats all information received as private and confidential)

Signed:

Young Woman (applicant):..... Date:.....

Parent/Guardian/Community Supporter:..... Date:.....

Please return applications by post, email or fax to the Intake Worker

Kate Walsh

Post: 3 Alexandra Pde, Collingwood 3066

Fax: 9416 2666

Email: kate@evolve.org.au

CONTACT DETAILS

APPLICANTS DETAILS

Name: Age:
Address:
Email:
Phone: Mobile ph:

FAMILY/ GAURDIAN DETAILS

Name:
Relationship to young woman:
Address:
Email:
Phone (ah): (bh):
Mobile: fax:

Name:
Relationship to young woman:
Address:
Email:
Phone (ah): (bh):
Mobile: fax:

COMMUNITY SUPPORT DETAILS

Contact person:
Organisation: Role:
Address:
Email:
Phone (ah): (bh):
Mobile: fax:

SCHOOL DETAILS

Contact person:
Organisation: Role:
Address:
Email:
Phone (ah): (bh):
Mobile: fax:

PART 1: Family and community

This page was completed by _____ (Name and relationship to young woman):

This information will help us to better understand the young woman in the context of her home life and in her local community. We thank you for your openness in sharing this information.

General information about your young woman

Substance usage (cigarettes, alcohol, other drugs – please note current levels of usage)

Involvement with Police/Law (please specify warnings/charges, nature of alleged offences and any upcoming court appearances).

Mental health concerns (please note any diagnoses, medications, behavioural considerations)

Intellectual disability (If yes, please provide detail about the nature and severity/ IQ value if one)

History of self-harming and/or suicidal thoughts/attempts.

Are there any other health concerns (including physical conditions or injuries, past or present)? Is the Young Woman a mother or pregnant?

Describe how the young woman responds (words and actions) when angry/frustrated:

Can the young woman follow basic requests/instructions? **Yes/ No**

Does the young woman have the ability to keep herself and others safe? (I.e. follow instructions, measure risk, co operate with others when required, maintain safety) **Yes/No**

Do you feel that anything noted here may interfere with young woman participation in the program? **Yes/No**

Family Information

Does the young woman live at home with family? **OR** Does the young woman live in other accommodation?

How long has the young woman lived here?

Is the accommodation (please circle): Temporary Ongoing Stable

Provide further detail of accommodation if necessary.

Please list all members of the young woman's family and their addresses where possible:

| Name and Relationship to young woman | Age | Address |
|--------------------------------------|-----|---------|
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| | | |

Describe the relationship (things that are good and the challenges) between the young woman and her:

Mother/ female caregiver/ stepmother (please circle appropriate description):

Father/male caregiver/step father (please circle appropriate description):

Siblings:

What do YOU see as the young woman's strengths?

What are the challenges relating to the young woman at home?

If there are challenges/difficulties at home, what has been effective and /or encouraging to try and resolve these?

With regard to the young women's program, what are you hoping your young woman may get out of it?

How do you think this may impact the family, if at all?

Is there any other relevant family information? (P.T.O. if necessary)

PART 2: Young Woman

This page was completed by _____ (young woman)

The aim of this information is to help us understand what is going on in your life at the moment and to work out if the young women's program is the right fit for you. After all, YOU are the expert on your life, so please answer honestly!

Are you interested in participating in the young women's program? **Yes** **No** **Not sure**

Please describe in words or pictures some of the reasons why you are or are not interested.

From what you know about the program, how do you think it could help you to make changes in your life?

School life

(Put a X on the line)

How would you rate your behaviour at school? Poor _____ Very good

How would your teachers rate your behaviour? Poor _____ Very good

How do you see yourself:

Working with others Poor _____ Very good

Working on your own Poor _____ Very good

Keeping to rules Poor _____ Very good

Getting work done Poor _____ Very good

Your energy level Poor _____ Very good

Confidence to give things a go Poor _____ Very good

What do you do well at school?

What do you like about school?

Your friendships

How are your friendships going? What could make them better?

Describe the kind of person you want to be for your friends:

Family life

How would you describe home life?

How do you see your relationship with your:

(Put a X on the line)

| | | |
|-------------------|------------|-----------|
| Mum | Poor _____ | Very good |
| Step mum | Poor _____ | Very good |
| Dad | Poor _____ | Very good |
| Step dad | Poor _____ | Very good |
| Carer/guardian | Poor _____ | Very good |
| Brothers/ Sisters | Poor _____ | Very good |

Is there anything you would like to improve at home?

Have you tried to work on improving these things before, and if so, what worked even a little bit?

You

What do you like doing in your spare time?

What things are you good at?

What things make you happy?

What things make you angry?

What things make you sad/ depressed?

Your future

What future would you like to have?

Who might help you to build the future you want to have?

What might get in the way of that?

Where do you see yourself in 2 years time (please circle):

School tafe uni work apprenticeship other

Please add anything else you think we should know that you haven't said on this form already (use the back of the page if there is no room here)

PART 3: Community Youth Agencies/School

This page was completed by _____ (Name and relationship to young woman)

This information will help us better understand the young woman's experience at school/community. We are equally as interested in the strengths of the young woman that we can draw upon in the program, as we are the challenges.

What is your perception of the young woman's strengths?

What is the future pathway for the young woman in her current environment?

How would you rate the young woman's general experience of school?

What are the challenges relating to the young woman at school?

If there are challenges/difficulties between the young woman and school, what strategies have been used to try and resolve these? Have these been effective?

How do you see the young woman at school:

(Put a X on the line)

| | | |
|--------------------------------|------------|-----------|
| Working with others | Poor _____ | Very good |
| Working on her own | Poor _____ | Very good |
| Keeping to rules | Poor _____ | Very good |
| Getting work done | Poor _____ | Very good |
| Energy levels | Poor _____ | Very good |
| Confidence to give things a go | Poor _____ | Very good |

Describe the learning environment best suited to the needs of this young woman?

Can you provide some comments about the young woman's social network and any extra curricular activities that you know of.

What would you like the young woman to get out of the young women's program?

If the young woman was accepted on to a program, what strategies and support will the school provide her after the program?